

NTI Day 5

Choose five of the activities below to complete for NTI Day 5. You must choose at least one reading and one math activity. Students may or may not need assistance. Parents, please initial each box completed by your child and return it with the completed work. If you have any questions you can read me via email Britney.adkins@cloverport.kyschools.us. will be available from 7:30-3:15. Thank you!

Reading	Math	Writing	Phonics
Reading Log: read a book for 20 minutes	Math Sheet	Write about what you did on your snow day on lined paper. (must be at least 5 sentences)	Choose 5 spelling words and write a sentence using each one on lined paper.
Read the passage <u>Dan's Cat</u> and complete the questions.	30 minutes of IXL practice. Level practiced: _____	Write about anything you want on lined paper. (must be at least 5 sentences)	Phonics sheet

Name _____

Read the selection. Then answer the questions that follow.

Dan's Cat

Dan has a little cat. The cat is Rags. Dad is mad at Rags.

Rags gets in Dad's bag. Dad can see Dan and Rags. Dan and

Rags have fun in the hot sun. Then, Rags naps on Dan's lap.

Dan pats Rags on the back. Rags is happy. Dan likes to have

Rags as a pal.

Turn the page.

Answer the questions below.

1 Why is Dad mad?

- Rags hurt Dad.
- Rags gets in Dad's bag.
- Rags is lost.

2 How does Dan feel about Rags?

- mad
- sad
- glad

3 What does Rags do just *after* Rags and Dan have fun in the sun?

- Rags takes a nap.
- Rags gets in Dad's bag.
- Rags jumps in a box.

4 What does Dan do for Rags?

5 How does Rags feel about Dan?

Spaceship Math Addition Y
 All Problems Practice
 Math Worksheet 1

Name: _____

$\begin{array}{r} 8 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$
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$\begin{array}{r} 6 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +7 \\ \hline \end{array}$
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$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +6 \\ \hline \end{array}$
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$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +4 \\ \hline \end{array}$
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$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +5 \\ \hline \end{array}$
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Total: 40

Goal: _____

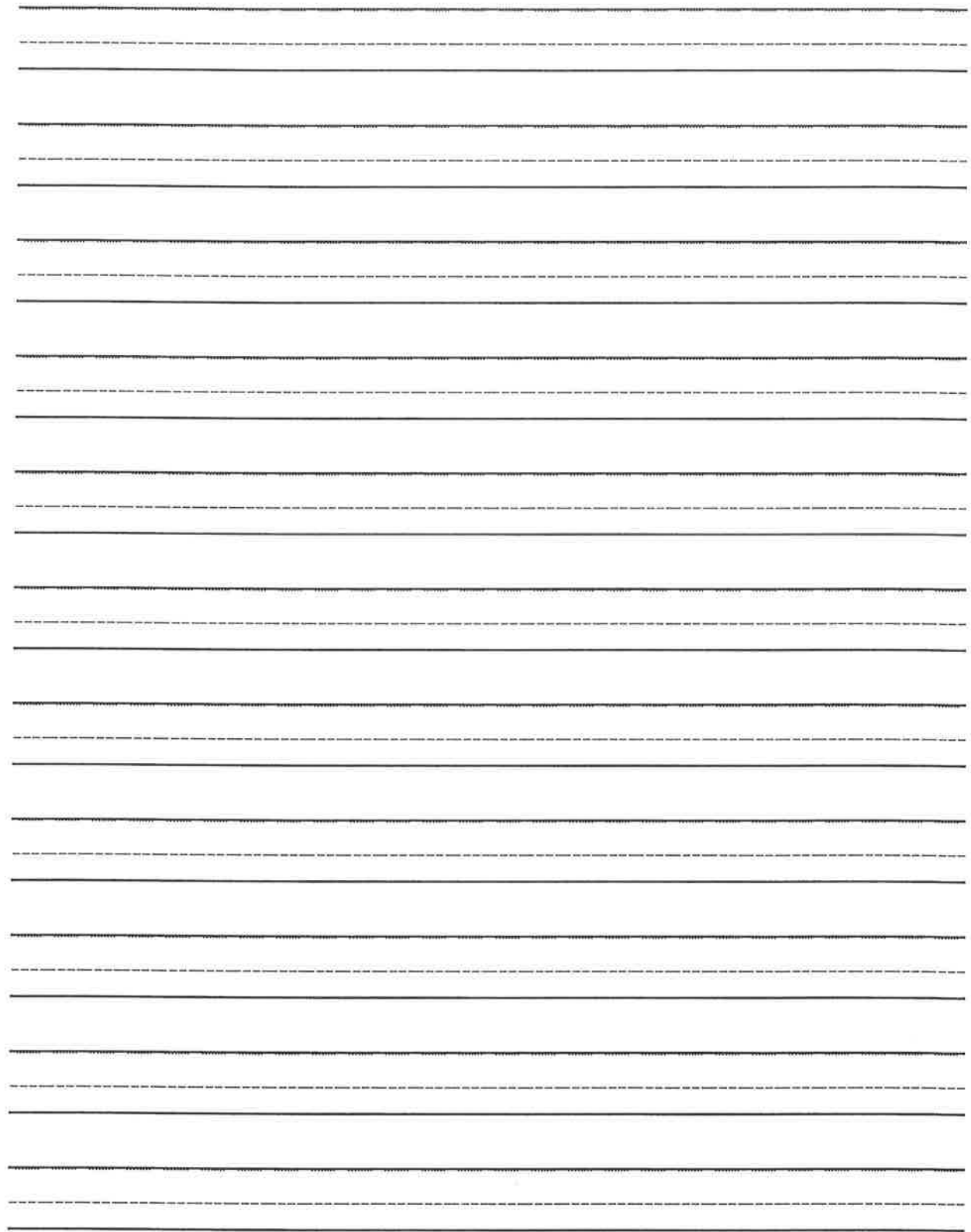
Complete: _____

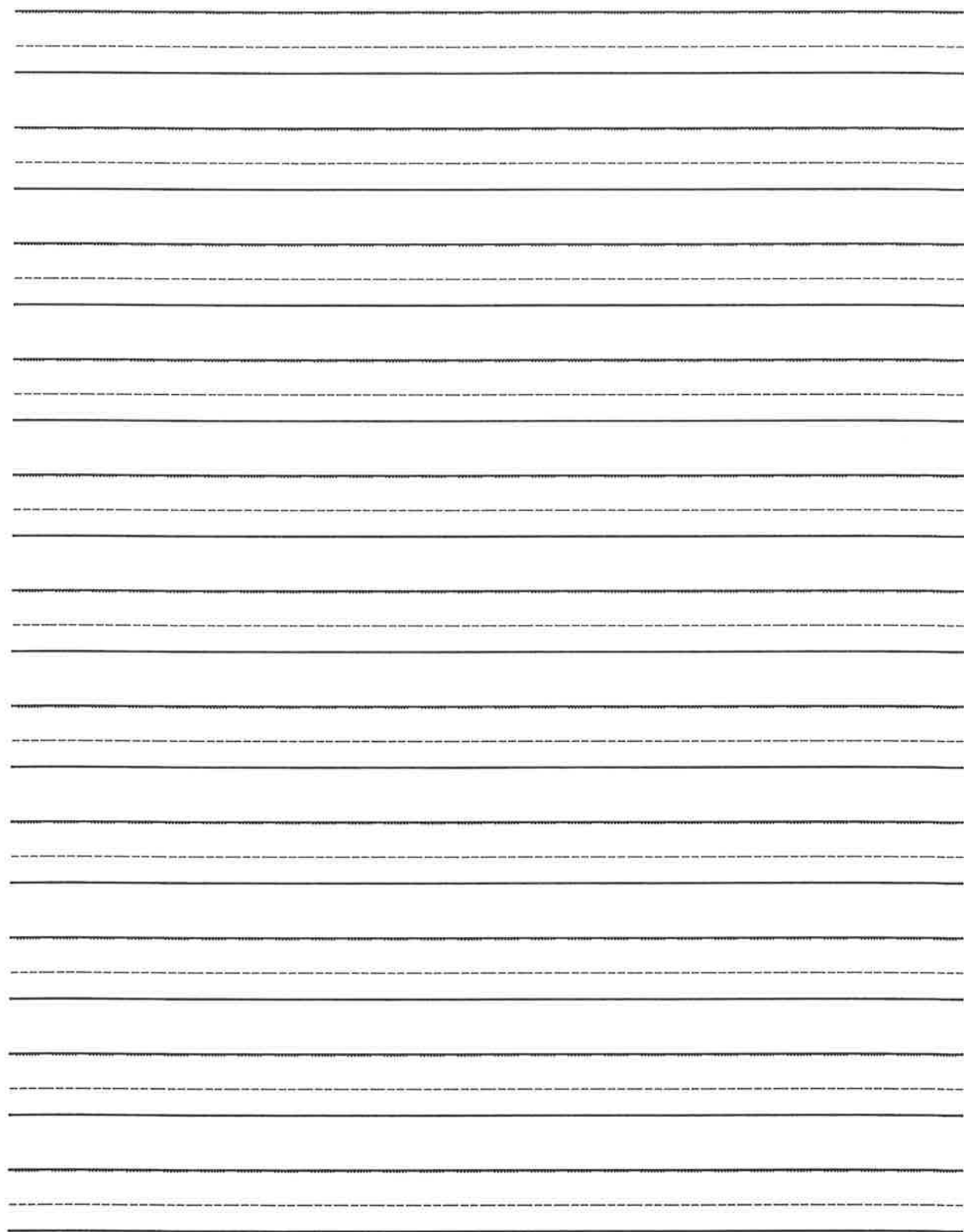
Correct: _____

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Name _____

hand

send

limp

ramp

soft

craft

hunt

want

jump

went

left

lend



The cat can jump.

Can Kim lend the cat a hand?



Directions Have your child cut apart the four word cards. Ask your child to read aloud the words in the first row. Ask, "Which word card has the same ending sounds as these words?" Then have your child place that card at the end of the row. Repeat with the next three rows. Read the sentences aloud and have your child circle the words with final blends.