

# NTI Day 7

Choose five of the activities below to complete for NTI Day 7. You must choose at least one reading and one math activity. Students may or may not need assistance. Parents, please initial each box completed by your child and return it with the completed work. If you have any questions you can read me via email [Britney.adkins@cloverport.kyschools.us](mailto:Britney.adkins@cloverport.kyschools.us). will be available from 7:30-3:15. Thank you!

Reading	Math	Writing	Phonics
Reading Log: read a book for 20 minutes	Math Sheet	Write about what you did on your snow day on lined paper. (must be at least 5 sentences)	Rainbow write your spelling words on lined paper.
Read the passage <u>Max on a Trip</u> and complete the questions.	30 minutes of IXL practice. Level practiced: _____	Write about anything you want on lined paper. (must be at least 5 sentences)	Phonics sheet

Name \_\_\_\_\_

Read the selection. Then answer the questions that follow.

### Max on a Trip

Dear Ken,

I was on a trip with my cat, Sam. I had on my big hat. I had a pack on my back.

Sam had on a cap. It was tan.

We saw Tim. Tim was a big green pig.

Tim said, "Come and play tag with me!" We did. We had fun in the sun. Sam and I ran up a hill. Tim said, "I will tag you, Sam." He did.

Next we had a fig and a nap.

In the end, Sam and I went home.

From,

Max

Turn the page.

Answer the questions below.

**1** What did Max do at the *beginning* of the trip?

- got on a hat
- had a nap
- played tag

**2** Max is

- mean.
- silly.
- sad.

**3** What happened *after* Sam and Max met Tim?

- They played tag.
- They saw a pig.
- They went on a trip.

**4** What did Max do right *after* he had a fig?

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

**5** What did Max do *after* his trip?

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

Spaceship Math Addition Y  
 All Problems Practice  
 Math Worksheet 3

Name: \_\_\_\_\_

$$\begin{array}{r} 9 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +9 \\ \hline \end{array}$$

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$$\begin{array}{r} 9 \\ +5 \\ \hline \end{array}$$

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$$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$$

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$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$$

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Total: 40

Goal: \_\_\_\_\_

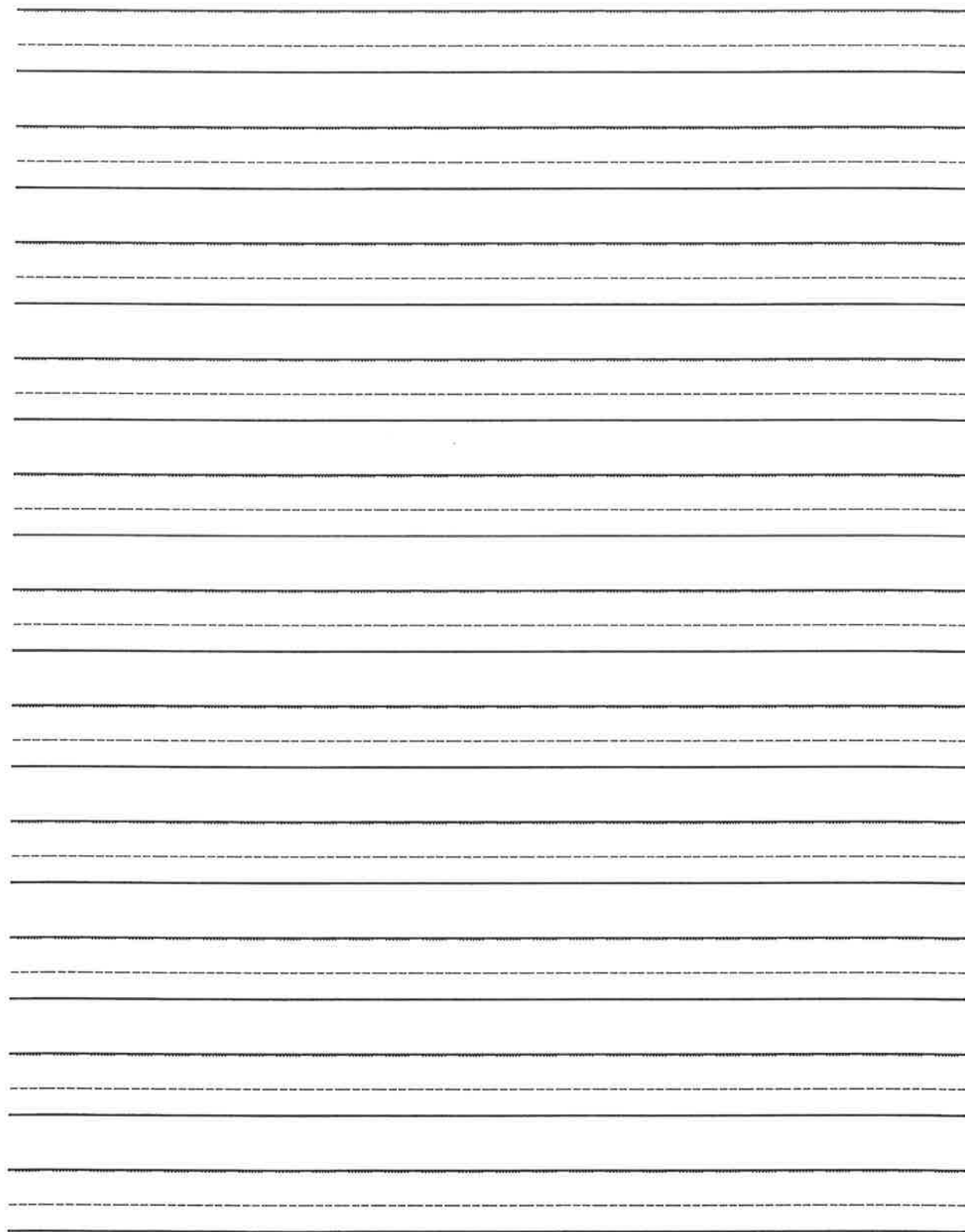
Complete: \_\_\_\_\_

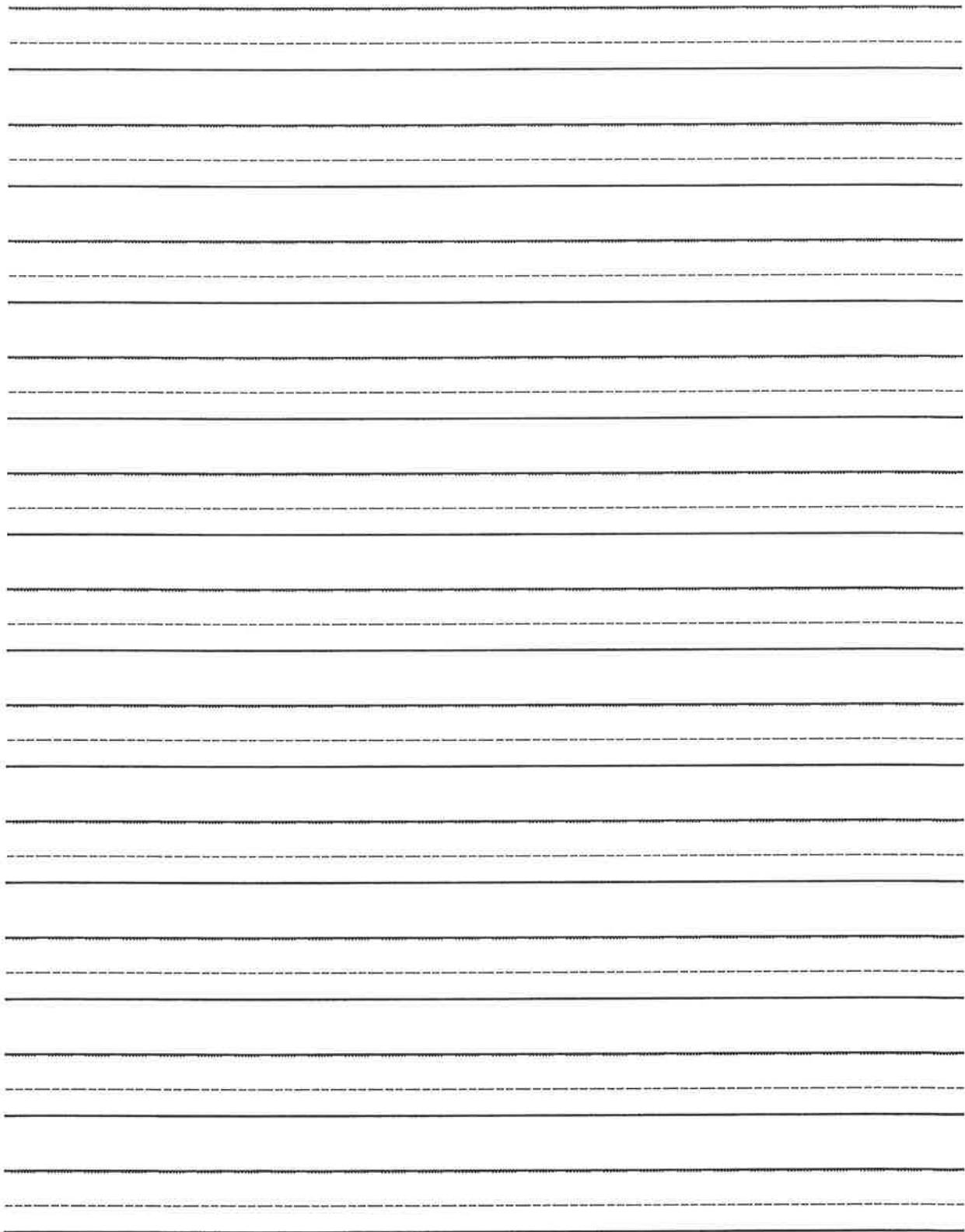
Correct: \_\_\_\_\_

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Name \_\_\_\_\_

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Dan and I rest on the grass.  
Camp is the best!



**Directions** Help your child make words by writing one of the final **s** blends on each blank line. Point to each new word and say it aloud with your child, emphasizing the final sound. Then have your child practice reading the sentences at a natural pace.