

Name \_\_\_\_\_

NTI Day 6

Reading (Choose at least one)	Phonics	Grammar	Math (Choose at least one)	Physical Activity	Life Skills
<p><i>Amelia Earhart</i> Read Story and Answer Questions Pg. 168-169</p> <p>Parent Initial _____</p>	<p>Worksheet Pg. 158</p> <p>Parent Initial _____</p>	<p>30 minutes of Language Arts IXL Practice Write the Levels Practiced in this box</p> <p>Parent Initial _____</p>	<p>Worksheet Pg. P61-P62</p> <p>Parent Initial _____</p>	<p>Go out and play in the snow for 30 minutes. Write and draw about what you did.</p> <p>Parent Initial _____</p>	<p>Scoop up snow in waffle cones or cups. 1/2 cups half &amp; half or whole milk 1/4 cup sugar 1/2 tsp. vanilla 4 cups of clean snow or shaved ice.</p>
<p>Reading Log- Read for 20 minutes. Write about what you read on the reading log.</p> <p>Parent Initial _____</p>		<p>Worksheet Pg. 170 Nouns</p> <p>Parent Initial _____</p>	<p>30 minutes of Math IXL Practice Write the Levels Practiced in this box</p> <p>Parent Initial _____</p>		<p>Blend the milk, sugar and vanilla together until the sugar dissolves. Mix 4 cups of snow and stir until you get the same consistency of ice cream. Add toppings or chocolate syrup to make a Snow Sundae!</p> <p>Parent Initial _____</p>

Choose five of the activities to complete for Day 6. You must choose at least one reading and one math activity. If a box is blank that means that there are no planned activities for that subject. Parents please initial each box completed by your child and return it with the work completed for Day 6. If you have any questions you can reach me via email [tasha.tucker@cloverport.kyschools.us](mailto:tasha.tucker@cloverport.kyschools.us) or through Class Dojo. I will be available from 7:45-3:15. Thank you.

Name \_\_\_\_\_

**Read** the story.**Answer** the questions.

Have you ever heard of Amelia Earhart? She was a great pilot. She did many amazing things.

As a child, Amelia didn't like flying. Then she went to an air show. She watched the planes. She got very excited about what she saw. She wanted to learn to fly.

So Amelia took flying lessons. Then she bought her own plane. It was bright yellow. Amelia named it *Canary* after yellow canary birds.

Soon, people heard about Amelia. They heard she was a good pilot. One day, she got a phone call. Some people wanted her to fly across the Atlantic Ocean. Amelia said yes.

She flew in a plane with two other pilots. Amelia was the only woman. The plane made it across the Atlantic Ocean. The pilots had set a new record. They were famous!

Then Amelia decided to fly across the Atlantic a second time. This time, she wanted to fly alone. She barely made it. She had many problems during the flight. She had to land her plane in a field!

Still, Amelia had done something amazing. She was the first woman to fly alone across the Atlantic. Now she was even more famous. She received many awards.



**Home Activity** Your child read a biography and identified the author's purpose in writing it. Have your child tell you why he or she thinks the author told readers about Amelia Earhart's life before she became famous.

Name \_\_\_\_\_

Amelia wasn't done flying. She wanted a bigger challenge. So she decided to fly around the world. She almost made it. She flew across the Atlantic Ocean to Europe. Then she flew from Europe to Asia. Now she had only one part left. She needed to fly over the Pacific Ocean. She would do it in two flights, or legs.

Amelia took off on the first leg of her trip. She was supposed to land on a Pacific island, but she never made it. No one knows what happened. Her plane has never been found.

1. What do you think was the author's purpose in writing this story? Circle the answer below.

to tell a funny story

to give information about someone

to explain something

2. Why do you think the author told the reader that Amelia Earhart didn't like flying as a child?

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3. What did you learn as you read the story? Tell three things that you learned about Amelia Earhart.

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**Name:**

**Directions:** Read for at least 20 minutes. Then write at least one complete sentence about your thoughts, feelings, and/or predictions related to what you read. Reading logs can be written on another sheet of paper as needed.

**TITLE AND AUTHOR(S)**

I should be able to tell what you read. Don't just write, "I like this book." Etc. A good sentence starter would be, "This book was about..."

**Date:**

TITLE: \_\_\_\_\_

AUTHOR(S): \_\_\_\_\_

Parent Signature: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Date:**

TITLE: \_\_\_\_\_

AUTHOR(S): \_\_\_\_\_

Parent Signature: \_\_\_\_\_

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**Date:**

TITLE: \_\_\_\_\_

AUTHOR(S): \_\_\_\_\_

Parent Signature: \_\_\_\_\_

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**Date:**

TITLE: \_\_\_\_\_

AUTHOR(S): \_\_\_\_\_

Parent Signature: \_\_\_\_\_

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Name \_\_\_\_\_

# Proper Nouns

Circle the proper nouns in the sentences.

1. We learned about Abraham Lincoln on Monday.
2. Mr. Lincoln grew up in Indiana.
3. Did you know the Civil War ended on April 9, 1865?

Write the sentences.

Capitalize the proper nouns.



4. abraham lincoln married mary todd.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. president lincoln lived in the White House.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. The students taped the united states map together.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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# Vowels: *r*-Controlled *ar*, *or*, *ore*

Spelling Words					
part	hard	born	horse	before	more
smart	farm	porch	corn	chore	score

Read the two words. Write a list word that would come between them in a dictionary.

1. new	_____	rice	corn farm more porch hard score
	-----		
	_____		
2. apple	_____	desk	
	-----		
	_____		
3. little	_____	next	
	-----		
	_____		
4. gave	_____	ice	
	-----		
	_____		
5. rest	_____	trunk	
	-----		
	_____		
6. egg	_____	gave	

Unscramble the list word. Write it.

7. m s t r a	_____	8. r t p a	_____
	-----		-----
	_____		_____
9. e f b e r o	_____	10. h e c r o	_____
	-----		-----
	_____		_____
11. s e h o r	_____	12. b r o n	_____



**Home Activity** Your child has been learning to spell words with *ar*, *or*, and *ore*. Give clues about a word. Say, for example, "This is what you do when you clean your room." Have your child guess and spell the word. (chore)

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**Algebra • Relate Addition and Subtraction****Write the sum and the difference for the related facts.**

1.  $9 + 6 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

2.  $8 + 5 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

3.  $9 + 9 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

4.  $7 + 3 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

5.  $7 + 5 = \underline{\quad}$

$12 - 5 = \underline{\quad}$

6.  $6 + 8 = \underline{\quad}$

$14 - 6 = \underline{\quad}$

7.  $6 + 7 = \underline{\quad}$

$13 - 6 = \underline{\quad}$

8.  $8 + 8 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

9.  $6 + 4 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

10.  $7 + 9 = \underline{\quad}$

$16 - 9 = \underline{\quad}$

11.  $9 + 4 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

12.  $8 + 7 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

**PROBLEM SOLVING****REAL WORLD**

Solve. Write or draw to explain.

13. There are 13 children on the bus. Then 5 children get off the bus. How many children are on the bus now?

\_\_\_\_\_ children

**Lesson Check** (CC.2.OA.2)

1. Which is a related addition fact for  $15 - 6 = 9$ ?

- $9 + 6 = 15$
- $3 + 3 = 6$
- $6 + 6 = 12$
- $3 + 6 = 9$

2. Which is a related subtraction fact for  $5 + 7 = 12$ ?

- $5 - 2 = 3$
- $15 - 5 = 10$
- $7 - 5 = 2$
- $12 - 7 = 5$

**Spiral Review** (CC.2.NBT.1, CC.2.NBT.3, CC.2.NBT.8)

3. Which is another way to write 4 hundreds? (Lesson 2.3)

- 4
- 40
- 400
- 440

4. What is the next number in the pattern? (Lesson 2.10)

515, 615, 715, 815, 

- 820
- 905
- 915
- 920

5. What number is 10 more than 237? (Lesson 2.9)

- 227
- 247
- 337
- 347

6. Which is another way to write the number 110? (Lesson 2.7)

- $100 + 10 + 1$
- 1 hundred 1 ten 1 one
- one hundred eleven
- $100 + 10$