

Name:

Day: 1

Reading (Must do 1)	Grammar	Writing	Math (Must do 1)	Physical Activity	Life Skills
<p>Reading Pages Pages are in the packet.</p> <p>Parent Initial _____</p>	<p>IXL 30 minutes of Language Arts IXL practice. Write the levels practiced in this box. You may pick any level. Your username and password are located on the front of your folder.</p> <p>Parent Initial _____</p>	<p>Writing Prompt Complete the writing prompt. Make sure you use proper capitalization and punctuation.</p> <p>Parent Initial _____</p>	<p>Math Pages Pages are in the packet.</p> <p>Parent Initial _____</p>	<p>Physical Activity Go out and play in the snow for 30 minutes.</p> <p>Parent Initial _____</p>	<p>Life Skills With the help of an adult, follow a recipe to bake something. Write in the box below what you made.</p> <p>Parent Initial _____</p>
<p>Reading Log Read for 30 minutes and fill out the reading log. The reading log is in the packet.</p> <p>Parent Initial _____</p>	<p>Grammar Pages Pages are in the packet.</p> <p>Parent Initial _____</p>	<p>Writing Prompt Write a story from your imagination. You must supply your own paper. Make sure you use proper capitalization and punctuation. Please attach your story to the packet.</p> <p>Parent Initial _____</p>	<p>IXL 30 minutes of Math IXL Practice. Write the levels practiced in this box. You may pick any level. Your username and password are located on the front of your folder.</p> <p>Parent Initial _____</p>	<p>Physical Activity Play a game with your parents, siblings or friends for 30 minutes. Write down the name of the game in this box.</p> <p>Parent Initial _____</p>	<p>Life Skills With the help of an adult, follow directions on how to sort, wash and dry a load of laundry. This includes putting them away too!</p> <p>Parent Initial _____</p>

Choose five of the activities to complete for one day. You must choose at least one reading and one math activity. Parents please initial each box completed by your child and return it with the completed work. If you have any questions you can reach me via email at rebecca.embry@cloverport.kyschools.us through Class Dojo messaging. I will be available from 7:45-3:15. Thank you.



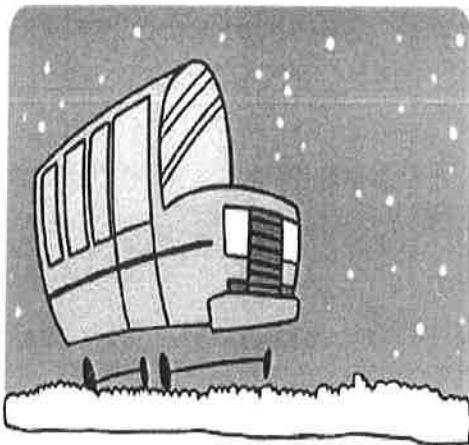
Name: _____

Reading

Snow School Today

by Alice Knisley Matthias

We bundle ourselves for it's time to leave,
The wind whips as we wait for Mr. Steve.
He rounds the corner in the yellow bus,
Opening the door, he calls out for us,
"It's cold this morning! Get in! The heat's on!"
We wave our good-byes and then we are gone.



The trip this morning is a slippery ride,
Look out the window, the snow falls outside.
The street lights blurry and glowing like jewels,
Beneath all our boots, snow melts into pools.
Now safe at school we hear Mr. Steve say,
"Hurry inside now and keep warm today!"

Name: _____

Snow School Today

Poem by Alice Knisley Matthias



1. Who is Mr. Steve? _____

2. Which words best describe the weather in the poem?
 - a. cold and rainy
 - b. snowing and calm
 - c. windy and cold
 - d. snowing and hailing

3. In which state might this poem take place?
 - a. Texas
 - b. Louisiana
 - c. Florida
 - d. New York

4. The seventh line of the poem says:
The trip this morning is a slippery ride.
What does this mean?
 - a. Kids are slipping when they get on the bus.
 - b. The bus wheels are slipping on the ice.
 - c. Kids are slipping and falling when they walk to the bus.
 - d. The bus floor is slippery.

5. Write three words to describe Mr. Steve.
_____, _____, and _____

6. How do the students probably feel when they are on the bus?
 - a. colder
 - b. warmer
 - c. tired
 - d. lost

Challenge: Try to write a poem or story about a ride to school on a rainy day.

You may read
any book, magazine
or internet article.

Name: _____

Reading Response Log

Summarize: "This book is about _____."

Predict: "I think the ending will _____."

Evaluate: "I like/do not like this story because _____."

Question: "I wonder why the author chose to _____."

Connect: "This story reminds me of _____."

Visualize: "This story created images of _____." (see, smell, hear, touch, taste, feel)

Name of reading material: _____

Minutes read: _____

Fiction or nonfiction: _____

Answer one of the questions above.

Using adverbs

Grade 3 Grammar Worksheet

Circle the adverbs.

weakly greatly building daily ladder
shiny poorly suddenly clumsily bashfully
excitedly instantly dragon later outdoors
never strictly chopped generously raced

Complete the sentences using the adverbs from above.

1. Rachel buys a candy _____ to satisfy her sweet tooth.
2. I will play with you _____ because I am busy now.
3. The principal _____ enforced the school rules.
4. My uncle _____ gave me his old baseball card collection.
5. We eat _____ in the summer when it is not raining.
6. Ted _____ limped across the finish line.
7. I responded _____ when my sister cried for help.
8. Sue _____ eats peanuts because she is allergic to them.
9. I _____ opened all of my birthday presents.
10. The alarm rang _____ and startled all of us.
11. Jeff _____ tripped over his dog and scraped his knee.
12. We _____ appreciated all of the help our teacher gave us.

Tell about a day you built a snowman.





Check with addition.

Math

Subtracting 3-digit numbers, with regrouping

Grade 3 Subtraction Worksheet

Find the difference.

$$\begin{array}{r} 1. \quad 90 \\ - 82 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 419 \\ - 12 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 625 \\ - 174 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 664 \\ - 63 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 559 \\ - 416 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 915 \\ - 40 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 669 \\ - 583 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 461 \\ - 330 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 615 \\ - 374 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 910 \\ - 74 \\ \hline \\ \hline \end{array}$$

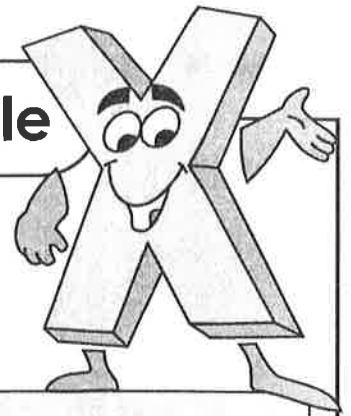
$$\begin{array}{r} 11. \quad 882 \\ - 57 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 756 \\ - 510 \\ \hline \\ \hline \end{array}$$

Name: _____

Math

Mixed-Up Multiplication Table



Help Multiplication MaX fill in the empty squares.

								36		12		
			12									4
										5		
								0				
16						56					88	
		36					40					
					66							
							70					
									80			
			36								33	
						63						
30			72									