

Name: _____

Day: 3

Reading (Must do 1)	Grammar	Writing	Math (Must do 1)	Physical Activity	Life Skills
<p>Reading Pages Pages are in the packet.</p> <p>Parent Initial _____</p>	<p>IXL 30 minutes of Language Arts IXL practice. Write the levels practiced in this box. You may pick any level. Your username and password are located on the front of your folder.</p> <p>Parent Initial _____</p>	<p>Writing Prompt Complete the writing prompt. Make sure you use proper capitalization and punctuation.</p> <p>Parent Initial _____</p>	<p>Math Pages Pages are in the packet.</p> <p>Parent Initial _____</p>	<p>Physical Activity Go out and play in the snow for 30 minutes.</p> <p>Parent Initial _____</p>	<p>Life Skills With the help of an adult, follow a recipe to bake something. Write in the box below what you made.</p> <p>Parent Initial _____</p>
<p>Reading Log Read for 30 minutes and fill out the reading log. The reading log is in the packet.</p> <p>Parent Initial _____</p>	<p>Grammar Pages Pages are in the packet.</p> <p>Parent Initial _____</p>	<p>Writing Prompt Write a story from your imagination. You must supply your own paper. Make sure you use proper capitalization and punctuation. Please attach your story to the packet.</p> <p>Parent Initial _____</p>	<p>IXL 30 minutes of Math IXL Practice. Write the levels practiced in this box. You may pick any level. Your username and password are located on the front of your folder.</p> <p>Parent Initial _____</p>	<p>Physical Activity Play a game with your parents, siblings or friends for 30 minutes. Write down the name of the game in this box.</p> <p>Parent Initial _____</p>	<p>Life Skills With the help of an adult, follow directions on how to sort, wash and dry a load of laundry. This includes putting them away too!</p> <p>Parent Initial _____</p>

Choose five of the activities to complete for one day. You must choose at least one reading and one math activity. Parents please initial each box completed by your child and return it with the completed work. If you have any questions you can reach me via email at rebecca.embry@cloverport.kyschools.us through Class Dojo messaging. I will be available from 7:45-3:15. Thank you.



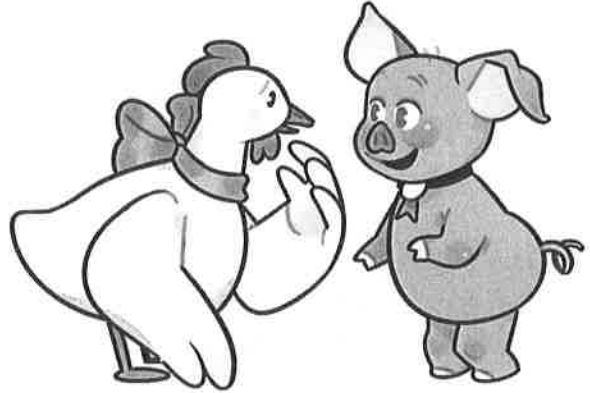
Name: _____

Reading

Chicken and the Mighty Storm

by Anita N. Amin

Chicken raced to the barnyard, excited for the picnic. Suddenly she slid to a stop. Gray storm clouds were filling the sky. Anxiously, Chicken turned back toward the barn.



Just then Pig passed by. "Aren't you going to the picnic?" he squealed. "All that delicious pig-nic food... I can't wait to pig out!" He licked his chops.

Chicken cocked her head. Couldn't Pig see a mighty storm was brewing? "What if it rains?" Chicken asked. "I'll get soaked, maybe even sick! I can't fly with the flu."

Pig looked up at the sky. "It's not that bad. Besides, you can't fly."

"I fly a little," Chicken said. "Just not in bad weather. We should go inside."

Pig grunted. "Suit yourself. But I'm going to the picnic." He left.

Wind ruffled Chicken's feathers. Dirt whirled around the yard. The storm was close!

Chicken hurried to the barn. She reached it as her friends were leaving.

Horse neighed. "Whoa, Chicken! Wrong way. The picnic is over there." He pointed his nose toward the picnic area.

Chicken shook her head. Couldn't Horse hear the wind howling? "It's too windy," Chicken said. "What if I blow away? Then where will I be? Maybe the moon, that's where."

Cow moaned. "Don't be a coward, dearie."

"I'm not a coward." Chicken clucked. "A mighty storm is coming. What if something

happens? The rain might wash us all the way to the ocean! We should stay inside."

Cow and Horse snorted. "Suit yourself. But we're going to the picnic." They left.

Chicken strutted to her coop. She hoped her friends weren't in danger. But at least she felt safe. No rain, no wind, no worries in here.

Chicken settled down. Soon she heard her friends frolicking outside.

"The races are about to begin!" someone announced.

"What if I miss all of the fun?" Chicken whispered.

Suddenly, the ground shook.

The barn rattled.

Thunder rumbled.

Large raindrops poured down from the gray clouds above.

Chicken flapped her wings in fear. The mighty storm was here! She hoped her friends would hurry back. She didn't want to be alone. Lightning zapped. Thunder crashed. Shouts and shrieks filled the air. Chicken gulped. Were her friends in trouble, stuck in the storm? What should she do? She didn't know. But she couldn't hide if they needed help. So she crept to the doorway and peeped outside.

Her friends were stampeding back to the barn! It was pouring! Lightning flashed.

As they dashed inside, her friends groaned. "You were right! We are soaked!" They dripped puddles onto the barn floor.

Chicken raised her wings. "I don't want to crow, but never argue with a chicken about the weather. Why else do you think there's a rooster on the weather vane?" Then she strutted back to her dry, cozy coop and smiled, glad that her friends were safe.

Sometimes it paid to be chicken.



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1. Based on what you read in this story, what does it mean to "be chicken"?

- a. to do something even though you don't want to do it
- b. to take a risk
- c. to be afraid or scared
- d. to be strong and brave



2. How many animal characters are mentioned in the story?

- a. three
- b. four
- c. five
- d. six

3. An **exaggeration** is a statement that makes things seem worse than they really are.

Put a check mark () next to the phrases that are exaggerations.

- "All that delicious pig-nic food... I can't wait to pig out!"
- "What if I blow away? Then where will I be? Maybe the moon, that's where."
- "The races are about to begin!" someone announced.
- "The rain might wash us all the way to the ocean!"

4. Based on what you read, list some of the emotions Chicken felt throughout the story.

5. At the end of the story; Chicken mentions the object in this picture. What is it?



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Draw lines to match the words from the story with their meanings.

- | | | | | |
|----|------------|---|---|--------------------------------|
| 1. | coward | • | • | move quickly around and around |
| 2. | frolicking | • | • | loud screams |
| 3. | whirled | • | • | small pools of water |
| 4. | rooster | • | • | someone who is overly scared |
| 5. | stampeding | • | • | walked pridefully |
| 6. | strutted | • | • | running around playfully |
| 7. | puddles | • | • | rushing around in a panic |
| 8. | shrieks | • | • | male chicken |

Using verbs

Grade 3 Grammar Worksheet

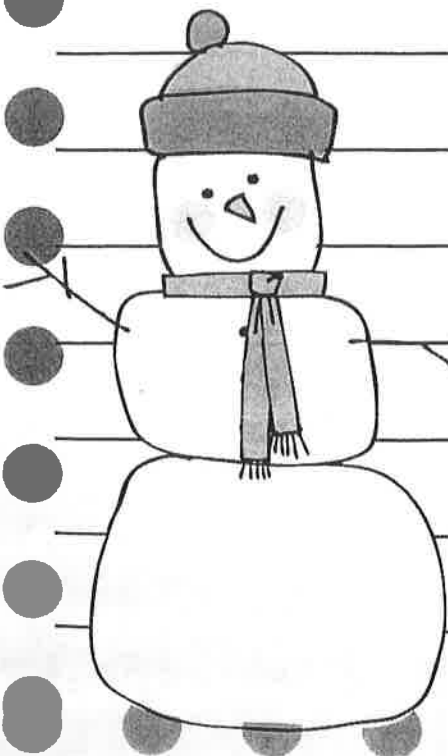
Circle the verbs.

prepared hot dogs launched supported developed
passed photo played created computer
understand theater includes seems shed
rushed groaned airplane realize hiked

Complete the sentences using the verbs from above.

1. The meal _____ two side dishes.
2. My uncle _____ to the store to get there before it closed.
3. I _____ a very difficult math test last week.
4. We _____ when we heard what dinner would be.
5. Aunt Sara _____ an amazing video game.
6. The thick branches _____ our tree house.
7. My little brother _____ his model rocket yesterday.
8. Mary and I _____ far into the woods to pick berries.
9. Dad _____ thrilled with his new fishing boat.
10. Most dogs _____ a lot of fur at least twice a year.
11. We _____ the problem because it was explained well.
12. I _____ for our vacation by packing a week ahead of time.

Like snowflakes, no two people are the same. Discuss at least three ways that you are unique from everyone else.



Adding three 3-digit numbers in columns

Grade 3 Addition Worksheet

Find the sum.

$$\begin{array}{r} 1. \quad 770 \\ \quad 882 \\ + \quad 934 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 383 \\ \quad 230 \\ + \quad 679 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 614 \\ \quad 831 \\ + \quad 934 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 263 \\ \quad 982 \\ + \quad 673 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 488 \\ \quad 515 \\ + \quad 370 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 916 \\ \quad 608 \\ + \quad 493 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 262 \\ \quad 183 \\ + \quad 780 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 424 \\ \quad 338 \\ + \quad 871 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 661 \\ \quad 417 \\ + \quad 761 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 840 \\ \quad 788 \\ + \quad 652 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 314 \\ \quad 264 \\ + \quad 643 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 25 \\ \quad 639 \\ + \quad 959 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 34 \\ \quad 80 \\ + \quad 291 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 565 \\ \quad 255 \\ + \quad 749 \\ \hline \\ \hline \end{array}$$

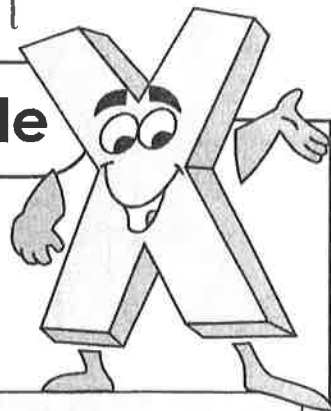
$$\begin{array}{r} 15. \quad 653 \\ \quad 469 \\ + \quad 956 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 150 \\ \quad 922 \\ + \quad 762 \\ \hline \\ \hline \end{array}$$

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Math

Mixed-Up Multiplication Table



Help Multiplication MaX fill in the empty squares.

								36		12		
			12									4
										5		
								0				
16						56					88	
		36					40					
					66							
							70					
									80			
			36								33	
						63						
	30		72									