

Name: \_\_\_\_\_

Day: 4

Reading (Must do 1)	Grammar	Writing	Math (Must do 1)	Physical Activity	Life Skills
<p>Reading Pages Pages are in the packet.</p> <p>Parent Initial _____</p>	<p>IXL 30 minutes of Language Arts IXL practice. Write the levels practiced in this box. You may pick any level. Your username and password are located on the front of your folder.</p> <p>Parent Initial _____</p>	<p>Writing Prompt Complete the writing prompt. Make sure you use proper capitalization and punctuation.</p> <p>Parent Initial _____</p>	<p>Math Pages Pages are in the packet.</p> <p>Parent Initial _____</p>	<p>Physical Activity Go out and play in the snow for 30 minutes.</p> <p>Parent Initial _____</p>	<p>Life Skills With the help of an adult, follow a recipe to bake something. Write in the box below what you made.</p> <p>Parent Initial _____</p>
<p>Reading Log Read for 30 minutes and fill out the reading log. The reading log is in the packet.</p> <p>Parent Initial _____</p>	<p>Grammar Pages Pages are in the packet.</p> <p>Parent Initial _____</p>	<p>Writing Prompt Write a story from your imagination. You must supply your own paper. Make sure you use proper capitalization and punctuation. Please attach your story to the packet.</p> <p>Parent Initial _____</p>	<p>IXL 30 minutes of Math IXL Practice. Write the levels practiced in this box. You may pick any level. Your username and password are located on the front of your folder.</p> <p>Parent Initial _____</p>	<p>Physical Activity Play a game with your parents, siblings or friends for 30 minutes. Write down the name of the game in this box.</p> <p>Parent Initial _____</p>	<p>Life Skills With the help of an adult, follow directions on how to sort, wash and dry a load of laundry. This includes putting them away too!</p> <p>Parent Initial _____</p>

**Choose five of the activities to complete for one day. You must choose at least one reading and one math activity. Parents please initial each box completed by your child and return it with the completed work. If you have any questions you can reach me via email at [rebecca.embry@cloverport.kyschools.us](mailto:rebecca.embry@cloverport.kyschools.us) through Class Dojo messaging. I will be available from 7:45-3:15. Thank you.**



Name: \_\_\_\_\_

Reading

# What to Feed a Dragon

by Kimber Krochmal

I have a new pet dragon.  
He followed me from a dream.  
But I can't tell my mom,  
It would only make her scream.



I tried to feed him fried rice,  
But he didn't like the spice.

So I tried to feed him applesauce,  
But he said it made his eyes cross.

I tried to feed him gingerbread,  
But he said it only hurt his head.

So I tried to feed him peanut butter,  
But it got stuck and made him stutter.

I tried to feed him watermelon pie,  
But that, he said, he wouldn't try.

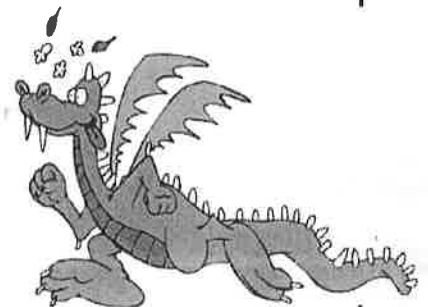
So I tried to feed him sprinkle cake,  
But he said that would keep him awake.

I tried to feed him last night's dessert,  
But he said it made his stomach hurt.

So I tried to feed him some fish,  
But he really didn't like that dish.

Then I tried to feed him cheese,  
That's when he said "more please."

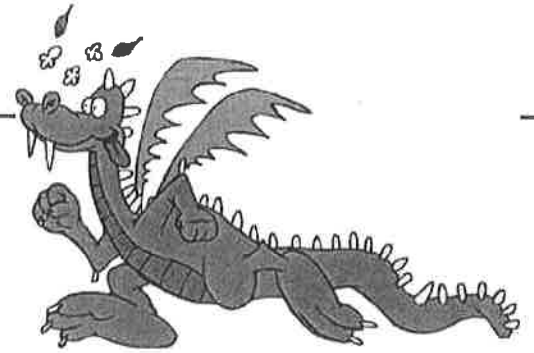
Now my mom is wondering why,  
We can't keep cheese in the house.  
I heard her last night telling Dad,  
She thinks we have a mouse.



Name: \_\_\_\_\_

# What to Feed a Dragon

by Kimber Krochmal



1. Why wouldn't the dragon eat rice?

\_\_\_\_\_

2. Why wouldn't the dragon eat sprinkle cake?

\_\_\_\_\_

3. What type of poem is this?

- a. non-fiction                      b. fantasy  
c. science fiction                  d. biography

4. Lines 23 and 24 of the poem say:

*My mom is wondering why,  
We can't keep cheese in the house.*

What does this mean?

- a. Mom wonders why the cheese smells rotten.  
b. Mom thinks the cheese needs to be kept outside.  
c. Mom wonders why the store is out of cheese.  
d. Mom wonders why the cheese keeps disappearing.



5. Which of these sentences describes something that could happen in real life?

- a. Last night's dessert made my dragon's stomach hurt.  
b. I told my mom that I have a pet dragon.  
c. I tried to feed my pet dragon applesauce.  
d. My pet dragon said, "More please."

**Now try this:** Read the poem aloud to a friend, parent, or teacher. practice reading with expression.

Name: \_\_\_\_\_

# What to Feed a Dragon

## Vocabulary



The words below are scrambled words from the poem.

Unscramble each word and write in on the line.

Be sure you spell the words correctly when you unscramble them.

1. 

e	s	e	r
s	d	t	

 \_\_\_\_\_

**Clue:** sweet snack served after dinner

2. 

a	e	l
e	p	s

 \_\_\_\_\_

**Clue:** polite word to use when you ask for something

3. 

t	t	t	r
u	e	s	

 \_\_\_\_\_

**Clue:** to have trouble speaking

4. 

c	o	t	h
m	s	a	

 \_\_\_\_\_

**Clue:** organ in your body that holds food

5. 

d	m	a
r	e	

 \_\_\_\_\_

**Clue:** something your brain does while you sleep

6. 

p	p	a	a	e
u	s	c	l	e

 \_\_\_\_\_

**Clue:** soft food made from a red fruit

Name: \_\_\_\_\_

# What to Feed a Dragon

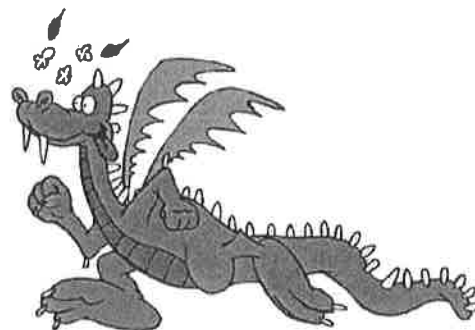
by \_\_\_\_\_  
(Your Name)

I have a new pet dragon.

He followed me from a dream.

But I can't tell \_\_\_\_\_,  
(special person)

It would only make \_\_\_\_\_ scream.  
(him or her)



I tried to feed \_\_\_\_\_.  
(Mention a food that the dragon does not like.)

But \_\_\_\_\_.  
(Tell why the dragon doesn't like it.)

So I tried to feed \_\_\_\_\_.  
(Mention a food that the dragon does not like.)

But \_\_\_\_\_.  
(Tell why the dragon doesn't like it.)

I tried to feed \_\_\_\_\_.  
(Mention a food that the dragon does not like.)

But \_\_\_\_\_.  
(Tell why the dragon doesn't like it.)

So I tried to feed \_\_\_\_\_.  
(Mention a food that the dragon does not like.)

But \_\_\_\_\_.  
(Tell why the dragon doesn't like it.)

Then I tried to feed \_\_\_\_\_.  
(Mention a food that the dragon does like.)

That's when \_\_\_\_\_.  
(Tell what the dragon did when it ate this food.)

Now \_\_\_\_\_ is wondering why  
(special person; same as line 3)

We can't keep \_\_\_\_\_ in the house.  
(food that the dragon likes)

I heard \_\_\_\_\_ last night telling \_\_\_\_\_,  
(him or her) (another special person)

\_\_\_\_\_ thinks \_\_\_\_\_.  
(He or she) (Why your special person thinks the food is disappearing)

You may read  
any book, magazine  
or internet article.

Name: \_\_\_\_\_

# Reading Response Log

**Summarize:** "This book is about \_\_\_\_\_."

**Predict:** "I think the ending will \_\_\_\_\_."

**Evaluate:** "I like/do not like this story because \_\_\_\_\_."

**Question:** "I wonder why the author chose to \_\_\_\_\_."

**Connect:** "This story reminds me of \_\_\_\_\_."

**Visualize:** "This story created images of \_\_\_\_\_." (see, smell, hear, touch, taste, feel)

Name of reading material: \_\_\_\_\_

Minutes read: \_\_\_\_\_

Fiction or nonfiction: \_\_\_\_\_

Answer one of the questions above.

## Using nouns

### Grade 3 Grammar Worksheet

Circle the nouns:

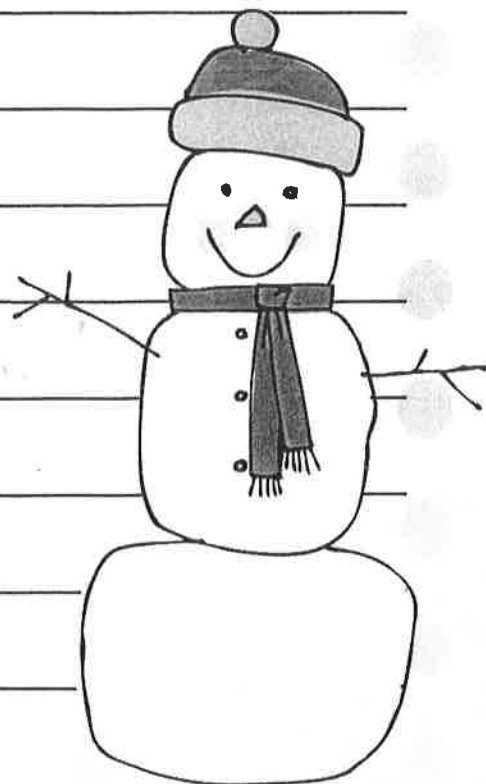
baseball	celebrate	jellyfish	cobwebs	hydrant
giraffes	pancakes	furniture	hide	quicksand
wanted	toothbrush	exciting	library	geese
flying	quilt	rainstorm	airplane	lettuce
butter	quiet	fireflies	scarecrow	quibble

Complete the sentences using nouns from above.

1. She brought an umbrella in case of a \_\_\_\_\_.
2. I only like \_\_\_\_\_ and croutons in my salads.
3. My dog couldn't wait to get to the fire \_\_\_\_\_.
4. The tallest animals at the zoo are \_\_\_\_\_.
5. I am going to pilot school to learn to fly an \_\_\_\_\_.
6. During spring cleaning we get rid of all the \_\_\_\_\_.
7. The librarian at our local \_\_\_\_\_ is very helpful.
8. The \_\_\_\_\_ that fly above us make a lot of noise.
9. My mom wants new \_\_\_\_\_ for our family room.
10. Beth loves to collect \_\_\_\_\_ in a jar.

# Writing

Imagine that you were a snowflake for one day. Write about three or more adventures you would enjoy throughout the day.





## Round 3-digit numbers to the nearest 100

### Grade 3 Rounding Worksheet

Example: 689 rounded to the nearest 100 is 700

Round to the nearest hundred.

1.  $\underline{4}02 =$  \_\_\_\_\_ 2.  $\underline{4}13 =$  \_\_\_\_\_ 3.  $\underline{5}74 =$  \_\_\_\_\_

4.  $\underline{6}71 =$  \_\_\_\_\_ 5.  $\underline{1}07 =$  \_\_\_\_\_ 6.  $\underline{7}07 =$  \_\_\_\_\_

7.  $\underline{3}03 =$  \_\_\_\_\_ 8.  $\underline{2}71 =$  \_\_\_\_\_ 9.  $\underline{7}77 =$  \_\_\_\_\_

10.  $\underline{3}50 =$  \_\_\_\_\_ 11.  $\underline{6}55 =$  \_\_\_\_\_ 12.  $\underline{3}20 =$  \_\_\_\_\_

13.  $\underline{3}15 =$  \_\_\_\_\_ 14.  $\underline{7}12 =$  \_\_\_\_\_ 15.  $\underline{3}10 =$  \_\_\_\_\_

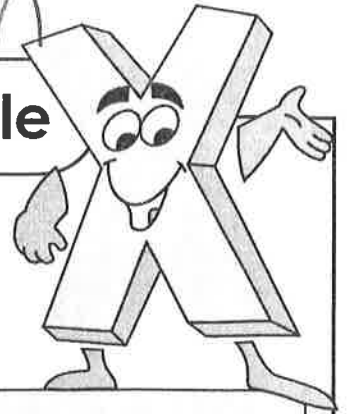
16.  $\underline{4}80 =$  \_\_\_\_\_ 17.  $\underline{1}00 =$  \_\_\_\_\_ 18.  $\underline{1}87 =$  \_\_\_\_\_

19.  $\underline{5}09 =$  \_\_\_\_\_ 20.  $\underline{9}43 =$  \_\_\_\_\_ 21.  $\underline{3}86 =$  \_\_\_\_\_

Name: \_\_\_\_\_

Math

## Mixed-Up Multiplication Table



Help Multiplication MaX fill in the empty squares.

								36		12		
			12									4
										5		
								0				
16						56						88
		36						40				
					66							
								70				
										80		
			36									33
						63						
	30		72									