

Name: \_\_\_\_\_

Day: 9

Reading (Must do 1)	Grammar	Writing	Math (Must do 1)	Physical Activity	Life Skills
<p>Reading Pages Pages are in the packet.</p> <p>Parent Initial _____</p>	<p>IXL 30 minutes of Language Arts IXL practice. Write the levels practiced in this box. You may pick any level. Your username and password are located on the front of your folder.</p> <p>Parent Initial _____</p>	<p>Writing Prompt Complete the writing prompt. Make sure you use proper capitalization and punctuation.</p> <p>Parent Initial _____</p>	<p>Math Pages Pages are in the packet.</p> <p>Parent Initial _____</p>	<p>Physical Activity Go out and play in the snow for 30 minutes.</p> <p>Parent Initial _____</p>	<p>Life Skills With the help of an adult, follow a recipe to bake something. Write in the box below what you made.</p> <p>Parent Initial _____</p>
<p>Reading Log Read for 30 minutes and fill out the reading log. The reading log is in the packet.</p> <p>Parent Initial _____</p>	<p>Grammar Pages Pages are in the packet.</p> <p>Parent Initial _____</p>	<p>Writing Prompt Write a story from your imagination. You must supply your own paper. Make sure you use proper capitalization and punctuation. Please attach your story to the packet.</p> <p>Parent Initial _____</p>	<p>IXL 30 minutes of Math IXL Practice. Write the levels practiced in this box. You may pick any level. Your username and password are located on the front of your folder.</p> <p>Parent Initial _____</p>	<p>Physical Activity Play a game with your parents, siblings or friends for 30 minutes. Write down the name of the game in this box.</p> <p>Parent Initial _____</p>	<p>Life Skills With the help of an adult, follow directions on how to sort, wash and dry a load of laundry. This includes putting them away too!</p> <p>Parent Initial _____</p>

**Choose five of the activities to complete for one day. You must choose at least one reading and one math activity. Parents please initial each box completed by your child and return it with the completed work. If you have any questions you can reach me via email at [rebecca.embry@cloverport.kyschools.us](mailto:rebecca.embry@cloverport.kyschools.us) through Class Dojo messaging. I will be available from 7:45-3:15. Thank you.**



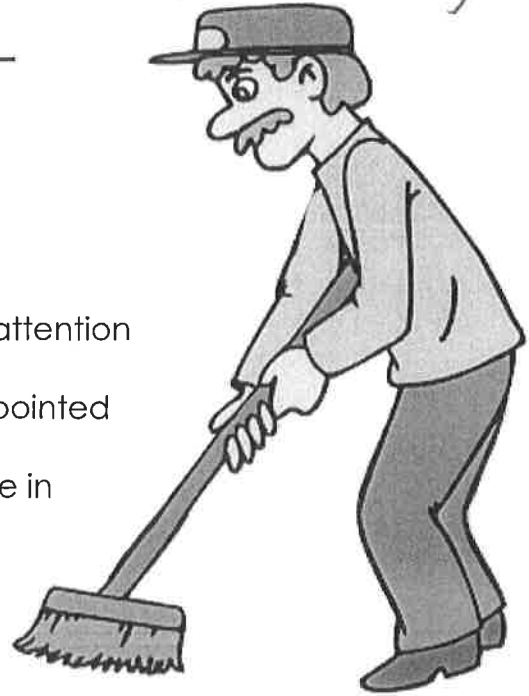
Reading

Name: \_\_\_\_\_

## Surprise Party

by Kelly Hashway

Emma hung the streamers, not really paying attention to where she was placing them. She was too disappointed to focus. After all, it was her birthday too and no one in her class had even said happy birthday. They were all busy planning the surprise party for Mr. Stinton, the custodian.



Sure Mr. Stinton was great. He knew everyone's birthday and made cards and cookies for them. He high-fived you when you got an A on a test, and he offered encouragement when you didn't do as well as you'd wanted. Emma knew Mr. Stinton deserved a surprise party, but she wished just one person would have remembered it was her birthday too.

Emma glanced at the giant card the class had made. It was the length of the blackboard. Mr. Stinton wouldn't like it if they bought presents for him, so Emma had suggested the class make a card and bake goodies just like he did for them. She'd spent a lot of time planning the surprise party. She wanted Mr. Stinton to feel special.

"I'm going to call Mr. Stinton now," Mrs. Bowman said. "Emma will you turn off the lights please?"

Mrs. Bowman called Mr. Stinton saying the lights in the classroom had gone out. As soon as Mrs. Bowman hung up, Emma took one last look around the room and turned the lights off with a sigh.

Emma heard Mr. Stinton's boots thumping down the hallway. The doorknob turned and Emma flicked on the light. Everyone yelled, "Surprise!"

Mr. Stinton was surprised, but so was Emma. Mr. Stinton was carrying a bunch of balloons and a tray of cookies.

"A surprise party for me?" Mr. Stinton said. He walked over to the giant card. "This is the most beautiful card I've ever seen." He turned to Emma and handed her a card. "It makes my birthday card for you look kind of small." He gave Emma the balloons and the tray of cookies. "Happy birthday, Emma. I was so excited when I found out we have the same birthday."

"Happy birthday, Emma," her classmates said.

"I'm glad we share the same birthday, too," Emma said, smiling at Mr. Stinton.

Name: \_\_\_\_\_

# Surprise Party

by Kelly Hashway

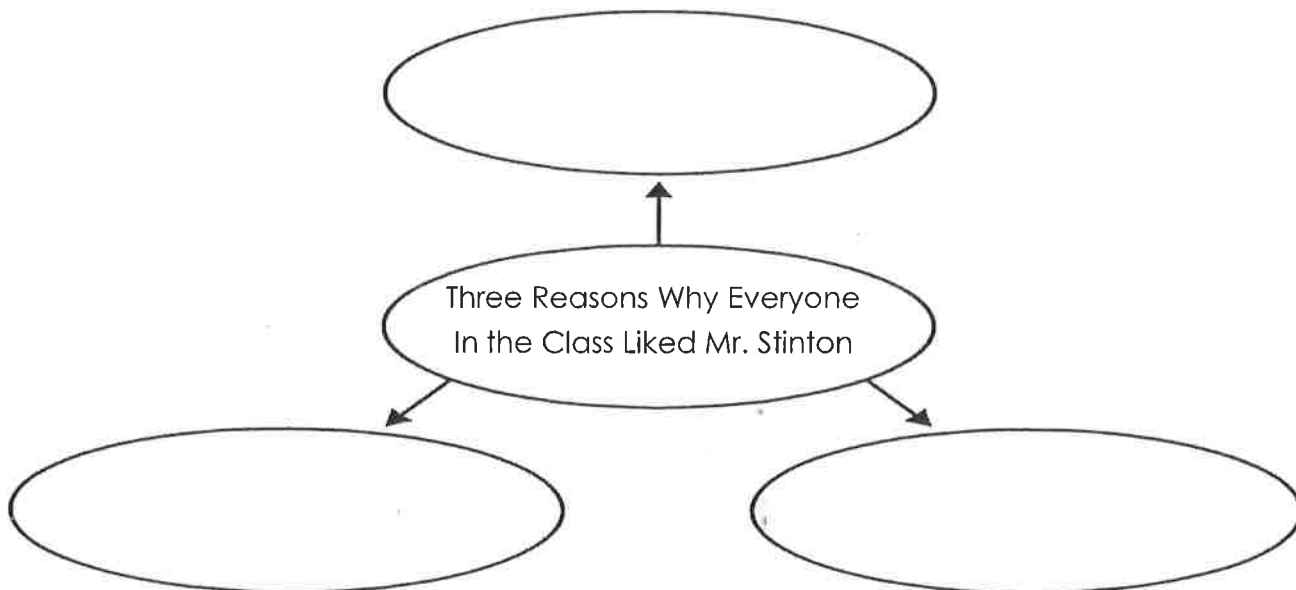


1. Why was Emma disappointed in the beginning of the story?

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2.



3. Approximately how large was Mr. Stinton's card?
- a. about two feet long
  - b. about fifteen feet long
  - c. about seventy feet long
  - d. about twenty yards long
4. What is the author's purpose for writing this story?
- a. to teach readers how to throw a surprise party
  - b. to persuade readers to throw surprise parties for school custodians
  - c. to entertain us with a story about two people that share a birthday

Name: \_\_\_\_\_



# Surprise Party

## Vocabulary

**Part 1:** Reread "Surprise Party" by Kelly Hashway.

As you read highlight the following vocabulary words in the story.

streamers

custodian

encouragement

deserved

glanced

sigh

flicked

**Part 2:** Match each vocabulary word on the left with its definition on the right.

\_\_\_\_\_ 1. streamers

\_\_\_\_\_ 2. custodian

\_\_\_\_\_ 3. encouragement

\_\_\_\_\_ 4. deserved

\_\_\_\_\_ 5. glanced

\_\_\_\_\_ 6. sigh

\_\_\_\_\_ 7. flicked

a. positive, supportive words

b. turned a switch on or off

c. breathe deeply and heavily

d. party decorations made from paper

e. looked quickly

f. person who takes care of a building

g. was worthy of

**Part 3:** Use a vocabulary word from the list to complete each sentence.

8. Shannon \_\_\_\_\_ at her watch every few minutes.

9. The school \_\_\_\_\_ fixed the squeaky door.

10. Alex hung \_\_\_\_\_ in the house on his sister's birthday.

You may read  
any book, magazine  
or internet article.

Name: \_\_\_\_\_

# Reading Response Log

**Summarize:** "This book is about \_\_\_\_\_."

**Predict:** "I think the ending will \_\_\_\_\_."

**Evaluate:** "I like/do not like this story because \_\_\_\_\_."

**Question:** "I wonder why the author chose to \_\_\_\_\_."

**Connect:** "This story reminds me of \_\_\_\_\_."

**Visualize:** "This story created images of \_\_\_\_\_." (see, smell, hear, touch, taste, feel)

Name of reading material: \_\_\_\_\_

Minutes read: \_\_\_\_\_

Fiction or nonfiction: \_\_\_\_\_

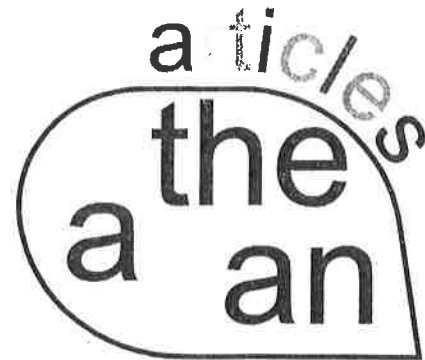
Answer one of the questions above.

## Articles: a, an & the

### Grammar Worksheet

Circle the correct article (a / an / the) in each sentence:

1. John wanted to read **a / an** comic book.
2. The class went on **a / an** field trip.
3. He likes to read **an / the** short stories.
4. Lisa put **a / an** orange on her yogurt.
5. My mom likes making **an / the** cake from scratch.
6. The dog caught **a / an** stick.
7. I saw **a / an** otter at the zoo.
8. I quickly ate **the / an** cookies.
9. **A / an** oval is shaped like **a / an** egg.



Write the correct article (a / an / the) before each noun:

\_\_\_\_\_ igloo

\_\_\_\_\_ bench

\_\_\_\_\_ banana

\_\_\_\_\_ kitten

\_\_\_\_\_ tree

\_\_\_\_\_ soccer ball

\_\_\_\_\_ inch

\_\_\_\_\_ owl

\_\_\_\_\_ eagle

\_\_\_\_\_ tiger

Tell about the most fun you ever had on a winter day.





## Subtracting 3-digit numbers, with regrouping

### Grade 3 Subtraction Worksheet

Find the difference.

$$\begin{array}{r} 1. \quad 569 \\ - 369 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 873 \\ - 771 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 601 \\ - 543 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 595 \\ - 483 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 362 \\ - 204 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 844 \\ - 225 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 529 \\ - 355 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 263 \\ - 148 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 91 \\ - 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 722 \\ - 44 \\ \hline \\ \hline \end{array}$$

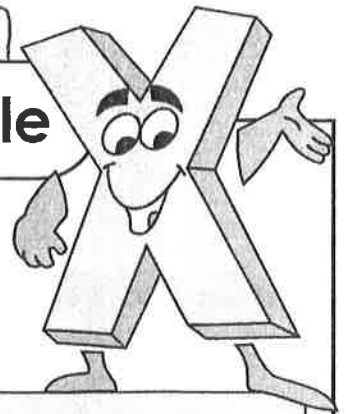
$$\begin{array}{r} 11. \quad 683 \\ - 108 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 23 \\ - 8 \\ \hline \\ \hline \end{array}$$

Name: \_\_\_\_\_

Math

## Mixed-Up Multiplication Table



Help Multiplication MaX fill in the empty squares.

								36		12		
			12									4
										5		
								0				
16						56					88	
		36						40				
					66							
								70				
										80		
			36									33
						63						
30			72									