

Snow Day #2

All five assignments must be completed to receive credit for this NTI Day. If you have any questions, please contact me by **calling or texting: 270-617-3507** or **email at: dianne.tindle@cloverport.kyschools.us**. I am available from 7:45 to 3:15.

Reading - U. S. Presidents: John Adams

- Read the passage - Answer questions 1 - 5 - **REMEMBER** to number and underline your answers

Parent's Initials:

Grammar - Proverbs and Adages Match

- Answer questions 1 - 10

Parent's Initials:

Writing - Design Your Own "Don't Tread On Me" Flag!

- Design your flag and explain why you chose the symbols and colors

Parent's Initials:

Math - Expanded Form

- Choose 4 of the 8 problems to do

Parent's Initials:

Social Studies - American Patriot

- Read and follow the directions to complete this sheet

Parent's Initials:

U.S. Presidents – John Adams



John Adams led America during its difficult early years. He was George Washington's Vice President. He then followed Washington and became the second President of the United States. Adams was the first President to have a son who also served as President.

The four years Adams served as President were very **turbulent**.¹ The French Revolution was going on in Europe. This struggle, and other European wars following it, caused many problems for Adams. French and British warships began attacking American ships and seizing them. Adams knew America was a young and **vulnerable**² nation. Although other political leaders wanted to declare war, Adams did all he could to maintain peace. He launched several warships to prevent more attacks. He also negotiated with the French. Adams'

¹ **turbulent** – not calm or smooth; disorderly

² **vulnerable** – in a weak position; likely to be hurt or damaged

decision was unpopular and cost him a second term as President. But he believed avoiding war was one of the most important things he did in office.

Going against popular opinion was nothing new for Adams. Before America won its independence, he spoke out against Britain's treatment of its colonies. At the time, many colonial leaders were not sure they wanted to break ties with Britain. But Britain's Stamp Act forced Adams to take a stand. The law taxed newspapers and other paper items. A lawyer by training, Adams argued that the tax was illegal because the people had not **consented**³ to it. Many colonists agreed. Their outrage grew as more taxes, like one on tea, were put into place. In response, angry colonists dumped tons of tea into Boston Harbor.

People came to respect Adams for his leadership. He worked tirelessly to gain independence from Britain. He persuaded Congress to organize the Continental Army. He helped get George Washington appointed Commander in Chief of the army. He also helped Thomas Jefferson draft America's Declaration of Independence.

John Adams became the first President to reside in the White House. He moved in with his wife, Abigail, just months before the end of his term. By then, Adams was unpopular because he had not declared war against France. He lost a second term to Thomas Jefferson. With a heavy heart, Adams swiftly returned home to Quincy, Massachusetts. Adams and Jefferson died on the exact same day: July 4, 1826.

³ **consented** – agreed

Name: _____

Date: _____

1. What was Adams' first job in politics?
 - a. President
 - b. Vice President
 - c. Commander in Chief
 - d. lawyer

2. The Stamp Act caused Adams to feel _____ towards Britain.
 - a. amiable
 - b. friendly
 - c. angry
 - d. murderous

3. According to the passage, *turbulent* means
 - a. somewhat fun.
 - b. unstable.
 - c. peaceful.
 - d. stricken with thunderstorms.

4. Which happened first in Adams' life?
 - a. He spoke out against Britain's Stamp Act.
 - b. He lost the title of President to Thomas Jefferson.
 - c. He became George Washington's Vice President.
 - d. He was elected President.

5. The passage is mostly about
 - a. the Boston Tea Party.
 - b. America's second President.
 - c. war with England and France.
 - d. working with George Washington.

Name: _____

Proverbs and Adages Match

Match the proverb or adage in Column A to its meaning in Column B.

Column A

1. _____ A fool and his money are soon parted.
2. _____ The squeaking wheel gets greased.
3. _____ Beauty is in the eye of the beholder.
4. _____ Every dog has its day.
5. _____ Don't change horses in midstream.
6. _____ The grass is always greener on the other side of the hill.
7. _____ Two wrongs don't make a right.
8. _____ Absence makes the heart grow fonder.
9. _____ There is nothing new under the sun.
10. _____ Time cures all ills.

Column B

- A. Those who complain or protest get attention.
- B. Everyone has good luck or success at some point.
- C. If a bad thing is done to you, don't do something bad as a response.
- D. There's no such thing as a new idea.
- E. If you are foolish with money, you will soon lose it.
- F. A person often realizes how much they care for someone when they are apart.
- G. You will have problems if you change halfway through.
- H. All pain and problems disappear over time.
- I. Each person has their own idea of what is beautiful.
- J. People often think that others are better off than they are.

Design Your Own "Don't Tread On Me" Flag!

The Gadsden's Flag, also known as the "Don't Tread on Me" Flag was designed by Colonel Christopher Gadsden in 1775. It served as a symbol of Colonial American Spirit in the fight against the British during the American Revolution. In modern times, the flag is still used as a symbol for American patriotism, disagreement with the government and support for civil liberties.



DONT TREAD ON ME

The use of the snake as a symbol of America can be traced back to the first political cartoon ever drawn. During the French and Indian War, Benjamin Franklin used the image of a snake to represent the colonies. The snake was cut into 8 sections. Each section represented one colony beginning with New England at the head and South Carolina at the tail. He was calling for the colonies to join together in the fight against the Royal French forces and their various allied Native American forces.

It's time to design your own "Don't Tread On Me" Flag!

Use the space below to explain why you chose the symbols and colors that you used in your flag!

Name: _____

Expanded Form

Write each number in expanded form.

examples: $61,345 = 60,000 + 1,000 + 300 + 40 + 5$

$39,005 = 30,000 + 9,000 + 5$



a. $12,093 =$ _____

b. $72,932 =$ _____

c. $53,200 =$ _____

d. $2,921 =$ _____

e. $92,400 =$ _____

f. $66,008 =$ _____

- g. Martha and her family flew 15,989 kilometers from New York City to Sydney, Australia. Write this number in expanded form.

- h. Joey climbed 29,029 feet to the top of Mount Everest. Write this number in expanded form.

Name: _____

American Patriot



American Patriots, soldiers who fought for the Continental Army, had many different uniforms. One of the more common styles is shown on the soldier to the left.

The soldier is wearing a three-sided, tricorne hat. These hats were usually black. Color the soldier's tricorne hat black.

The soldier's jacket was mostly blue with red facings (collar and cuffs). Color the jacket blue and facings red.

Uniforms worn by soldiers of the Continental Army usually had bright, brass buttons. Color the buttons yellow.

His pants, which only go down to the knees, were either tan or white. Color this soldier's pants tan.

The vest and socks of the soldier were all white. The cross belts are also white.

His shoes were brown or black with brass buckles. Color this soldier's shoes brown or black.

His gun was a musket. The sharp, metal point on the end was a bayonet. He could load the musket with black powder to shoot at his enemy, or he could defend himself from attacks with the bayonet. Color the musket brown and the bayonet gray. The strap for his gun should be brown too.

Don't forget to color the soldier's skin.