

## NTI Day 2

### Kindergarten

Please complete this snow day packet and return to school. If the work is not turned in within 3 days your child will be counted as absent.

If you have any questions please contact me or the teachers listed below through Remind 101, email, or phone. We will be available from 7:30-3:00.

[rebecca.smith@cloverport.kyschools.us](mailto:rebecca.smith@cloverport.kyschools.us)

[leslie.bishop@cloverport.kyschools.us](mailto:leslie.bishop@cloverport.kyschools.us)

Ms. Sharon: 270-617-3282

#### Day 2 outline:

- Counting, number writing, number identifying
- Choose one of the three options listed in the reading log (signature)
- Write and illustrate a sentence
- Count and compare to 5
- I Spy Words

Thank you,

Mrs. Smith



Kindergarten NTI Snow Day Reading Log

Choose one of the following reading options to complete.

Circle the option your child chooses and sign to verify that you child completed this assignment.

Read to an adult for  
15 minutes.

Read to a stuffed  
animal for 15 minutes.

Listen to a story on  
online.  
[www.storylineonline.net](http://www.storylineonline.net)

Parent signature: \_\_\_\_\_

# Write and illustrate a sentence

Name \_\_\_\_\_

Date \_\_\_\_\_

Name \_\_\_\_\_

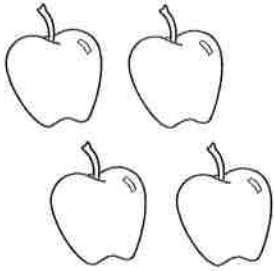
# Lesson 2.5

## Compare by Counting Sets to 5

COMMON CORE STANDARD CC.K.CC.6

Compare numbers.

1



\_\_\_\_\_

-----

\_\_\_\_\_

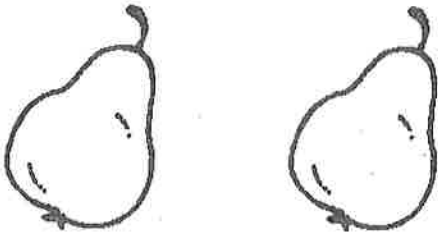


\_\_\_\_\_

-----

\_\_\_\_\_

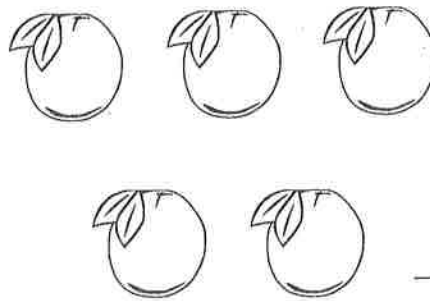
2



\_\_\_\_\_

-----

\_\_\_\_\_

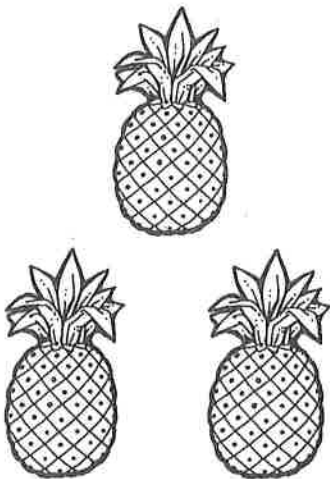


\_\_\_\_\_

-----

\_\_\_\_\_

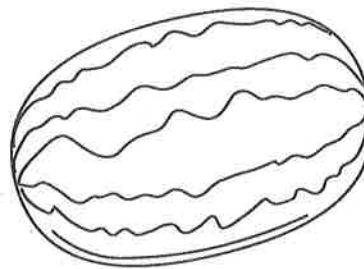
3



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_

**DIRECTIONS** 1–2. Count how many objects are in each set. Write the numbers. Compare the numbers. Circle the number that is greater. 3. Count how many objects are in each set. Write the numbers. Compare the numbers. Circle the number that is less.

Name \_\_\_\_\_



I spy these words:

have is purple yellow



have	am	is	little	yellow
a	is	have	purple	purple
have	is	yellow	I	have
is	am	purple	have	to
yellow	the	little	is	purple
the	I	have	blue	is
have	is	have	yellow	am
purple	is	a	have	purple
is	have	purple	red	have
I	the	little	yellow	have
have	purple	is	I	is
yellow	is	have	blue	have
is	the	I	red	yellow