

## NTI Day 9

### Kindergarten

Please complete this snow day packet and return to school. If the work is not turned in within 3 days your child will be counted as absent.

If you have any questions please contact me or the teachers listed below through Remind 101, email or phone. We will be available from 7:30-3:00.

[rebecca.smith@cloverport.kyschools.us](mailto:rebecca.smith@cloverport.kyschools.us)

[leslie.bishop@cloverport.kyschools.us](mailto:leslie.bishop@cloverport.kyschools.us)

Ms. Sharon: 270-617-3282

Day 9 outline:

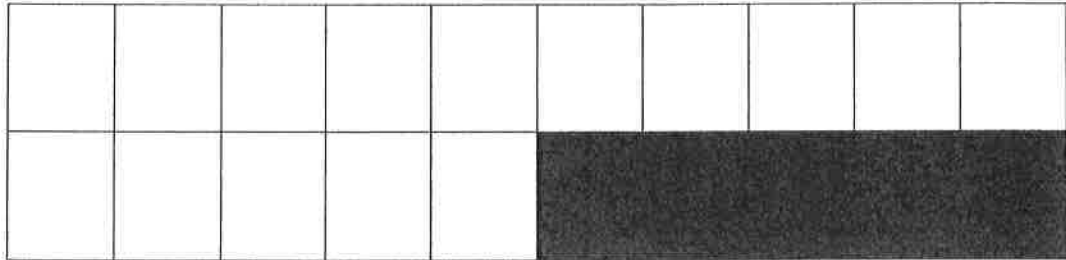
- Counting, number writing, number identifying
- Choose one of the three options listed in the reading log (signature)
- Write and illustrate a sentence
- Problem solving
- Reading Fluency (Signature)

Thank you,

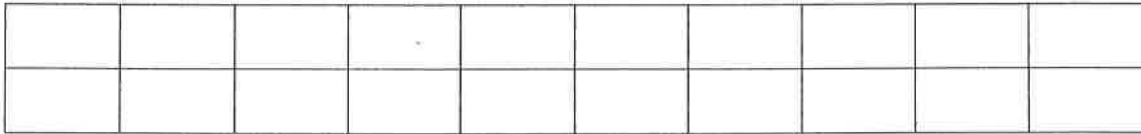
Mrs. Smith

Day 9 -

○ counting to 30



Color 6 boxes.



Circle the largest number. 10 1

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Kindergarten NTI Snow Day Reading Log

Choose one of the following reading options to complete.

Circle the option your child chooses and sign to verify that you child completed this assignment.

Read to an adult for  
15 minutes.

Read to a stuffed  
animal for 15 minutes.

Listen to a story on  
online.  
[www.storylineonline.net](http://www.storylineonline.net)

Parent signature: \_\_\_\_\_

# Write and illustrate a sentence

Name

Date

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are eight sets of these lines provided for writing.

Name \_\_\_\_\_

# PROBLEM SOLVING

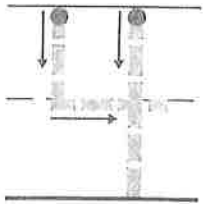
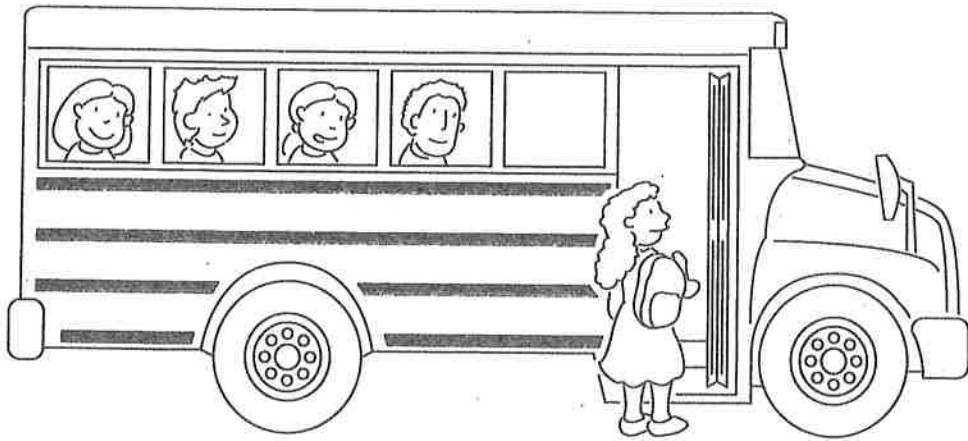
## Lesson 5.3

### Problem Solving • Act Out

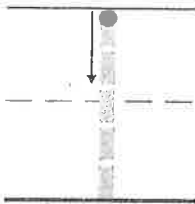
#### Addition Problems

COMMON CORE STANDARD CC.K.OA.1

Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.



4 + 1 = 5

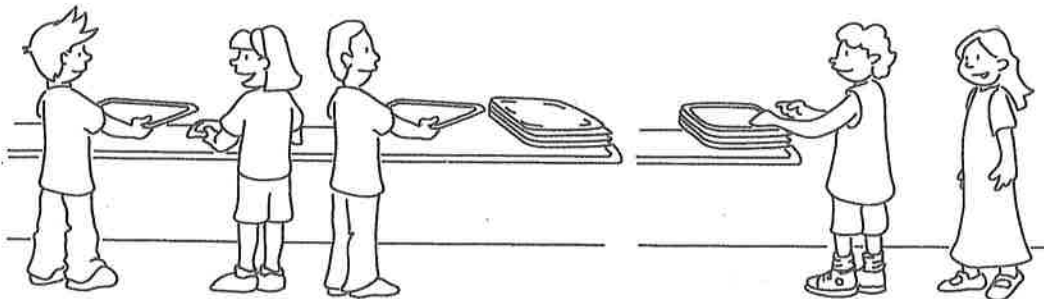


1 + 4 = 5

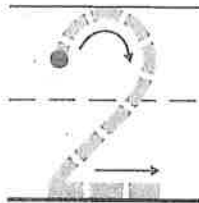
\_\_\_\_\_

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\_\_\_\_\_



3 + 2 = 5



2 + 3 = 5

\_\_\_\_\_

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\_\_\_\_\_

**DIRECTIONS** 1–2. Tell an addition word problem about the children. Trace the numbers and the symbols. Write the number that shows how many children in all.

Dear Parents,

We are beginning to read words and sentences together in class! Please practice these at home.

She can hit the rim.

My black cat likes to nap.

The rib is yummy.

We have a mat for me.

Ric can rap.

I bit the pit.

Nat has an apple.

The rat can sit.